

InfoLine

The Newsletter of the Library of Rush University Medical Center & McCormick Educational Technology Center

Chat Reference Service Available

by Ely Anderson

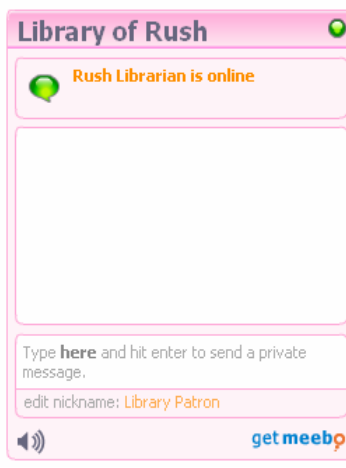
Rush Reference Librarians will provide online chat reference service for the next three months on a trial basis. Chat reference can be used by *anyone*, even if you don't have a pre-existing chat service like Yahoo!Messenger. No product installation is necessary and you can chat within seconds of visiting our website.

Just visit <http://www.lib.rush.edu/library/askpage.html> between the hours of 9:00am-4:30pm Monday through Friday and ask your reference question. A Reference Librarian will be on call, waiting to answer your question.

If you do not subscribe to an existing chat service you can use the Library of Rush chat box located at <http://www.lib.rush.edu/library/askpage.html>. This chat box is provided by a service called Meebo. No software installation is necessary when using the Meebo chat box. Just click within the chat box and type your message. It's *that* easy.

If you already use AIM, Yahoo!Messenger, MSN Messenger, GoogleTalk, or ICQ, you can find the Library's usernames at <http://www.lib.rush.edu/library/askpage.html>. Find us online, add us to your Buddy List, and start asking your reference questions now!

Chat service will be available through April 13. The Library's Reference Department will then evaluate the usefulness of the service before deciding if it should be continued after the trial period. If you have comments regarding the Library's chat reference service, please email Ely_M_Anderson@rush.edu or complete the survey located at <http://www.lib.rush.edu/library/askpage.html>.



Library of Rush chat reference box

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RefWorks

Library's New Bibliographic Citation Manager

by Jonna Peterson

The Library of Rush University Medical Center is pleased to announce the addition of a product called RefWorks, a bibliographic management tool similar to EndNote.

RefWorks is a web-based tool, which allows users access from any internet capable computer. Unlike EndNote, RefWorks can be used on both Mac and PC platforms and is *free* for all students, staff, and faculty of Rush.

To access RefWorks, please visit the Library homepage and click on the RefWorks icon in the lower right hand portion of the screen. If you plan to use RefWorks from an off-campus location, you must possess a Rush group code. Call the Library at 312-942-5950 to obtain the code.

Please see **REFWORKS**, page 7.



Illinois Researcher Information Service (IRIS) Database Trial

by Ann Goliak

The Library of Rush University is exploring additional options for researchers seeking information on grants and funding. The University of Illinois at Urbana-Champaign produces the Illinois Researcher Information Service (IRIS); the Library will be offering a trial to its users from February 1 to March 1.

IRIS is similar to Community of Science (COS). It tracks over 9,000 government and private funding opportunities in the sciences, social sciences, and humanities. It also contains fellowship and scholarship

information for both undergraduate and graduate students. Users will be able to search by grant sponsor, deadline date, activities supported, and other criteria.

Access IRIS by visiting the Library's homepage at <http://www.lib.rush.edu/library/index.html> and clicking on the IRIS trial text at the top of the page. Send comments and suggestions regarding IRIS to christine_frank@rush.edu or complete the survey located at <http://www.surveymonkey.com/s.asp?u=504463163252>.

Phone Numbers

Archives	2-7214
Circulation	2-5950
Education	2-2274
Outreach	2-6784
Interlibrary Loan	2-5220
METC	2-6799
Reference	2-5952
Reserves	2-2107

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InfoLine is published quarterly by the Library of Rush University Medical Center and its McCormick Educational Technology Center and Medical Center Archives.

Clin-eguide Database Trial

by Ely Anderson

The Library will be providing a Clin-eguide trial starting February 1 to March 31. Clin-eguide is a point of care clinical database offered by Wolters-Kluwer Health. Providing evidence-based recommendations to the practicing clinician, Clin-eguide connects the healthcare professional to clinically relevant patient and drug information. Clin-eguide also assists its users by providing literature references, strength of evidence indicators,

number needed to treat tables, and content alerts. Clin-eguide will be offered via the Library's webpage. A link to the product will be available at the top of the page. After using Clin-eguide, please complete the brief survey regarding your experience in comparison with other clinical tools located at <http://www.surveymonkey.com/s.asp?u=380993142271>. Comments regarding the tool can be directed to christine_frank@rush.edu.

From the Director

Providing Open Access to Your Journal Articles

by Christine Frank

In the interest of scholarly communication, Rush scholars and researchers may wish to include the full text of published journal articles they have written either in their online faculty profiles or on their department's home page. It is customary for authors to transfer their copyright to their publisher when they sign a publishing agreement. If they have transferred their copyright, authors may not realize that they then have to request permission from the publisher when they wish to place the article on their institutional website. Depending on the journal's publishing agreement, there are different courses of action that an author may take.

Traditional Publishing Agreements

Authors should check the terms of their agreements to see if digital copying for institutional websites is allowed. Digital copying would include making a PDF of the article as it appears in the published journal. Most publishing agreements do not include this right. If it is not allowed, an author will need to write the publisher for copyright permission. If the publisher grants it, the author usually is required to post a copyright statement (i.e. "Copyright 2006 by Acme Publishing Company") and a permission statement (i.e. "Used with permission of the publisher") near the journal article.

Please see **DIRECTOR**, page 5.

John Brown Hamilton, M.D.: Rush Graduate and Surgeon General

by Heather Stecklein

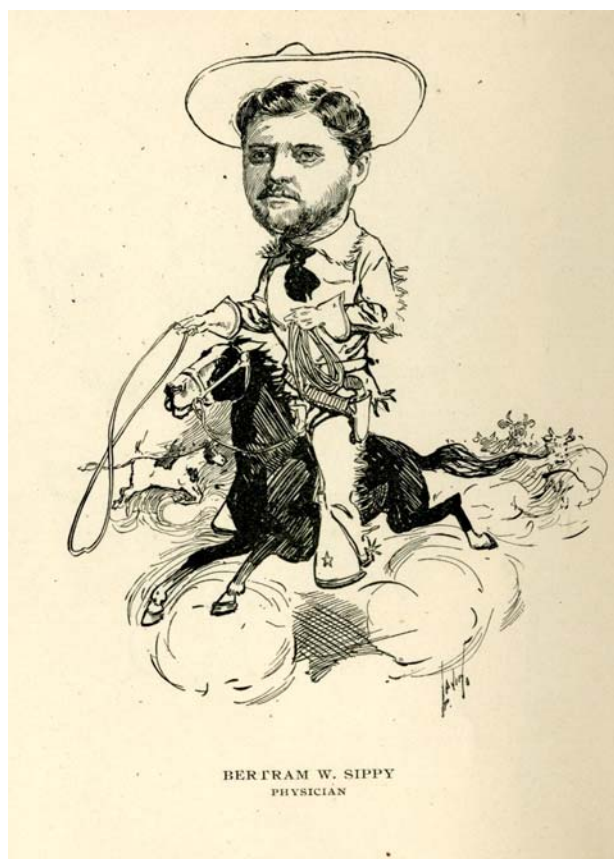
Many Rush students and employees would be surprised to know that a Rush Medical College alum served as the Surgeon General of the United States. John B. Hamilton, M.D. served in the U.S. Army during the Civil War and graduated from Rush Medical College in 1869. He served in private practice for five years in Chicago before he rejoined the military. Between 1874 and 1879, Hamilton served as an Assistant Surgeon in both the U.S. Army and Navy. President Rutherford B. Hayes appointed Hamilton to the post of Supervising Surgeon General of the Marine Hospital Service (now the Department of Health and Human Services).

During Hamilton's twelve year reign as

Surgeon General, he led the U.S. Government's efforts to contain a massive yellow fever epidemic in the Mississippi River Valley, an Asiatic cholera epidemic in New York City, and a smallpox outbreak in Montana Territory.

Dr. Hamilton returned to Chicago to teach at Rush Medical College from 1891 to 1895. While he served as a Professor of Surgery at Rush, he served as the editor of the *Journal of the American Medical Association*. John Brown Hamilton died in Elgin, Illinois in 1898.

Right: John Brown Hamilton, M.D., Professor of Principles of Surgery and Clinical Surgery, 1895. The Pulse yearbook, Rush University Medical Center Archives.



Archives Exhibit Features Caricatures of Rush Medical College Faculty

by Heather Stecklein

The Rush University Medical Center Archives is featuring a new display in the exhibit case on the stairwell landing between the 5th and 7th floors of the library. The exhibit includes images of Rush Medical College faculty members from the 1904 book, *Chicagoans as We See 'Em: Cartoons and Caricatures*, by the Newspaper Cartoonists' Association. The book compiled sketches of notable Chicagoans drawn by political cartoonists for newspapers including the *Chicago Tribune*, *Chicago American*, *Chicago Chronicle*, *Inter Ocean*, and *Chicago Journal*.

The exhibit features the cartoonists' caricatures of Rush professors, photographs of how they appeared in real life, and information about their lives and accomplishments.

Left: Caricature of gastroenterologist Bertram W. Sippy, M.D. by D.J. Lavin of the Chicago American. Chicagoans as We See 'Em, Rush University Medical Center Archives.

Receive your Interlibrary Loans Electronically

by Phil Adrian

You can now have your interlibrary loan articles electronically delivered to your desktop when you place your request using ILLiad. To take advantage of this service, your ILLiad account must contain your correct e-mail address *prior* to making any new ILLiad requests.

To enter your email address into ILLiad:

- Log into your ILLiad account at <http://www.libill.rush.edu/illiad/logon.html>.
- Go to the “review personal information section” at the bottom of the first screen.
- Choose “change user information.”
- Enter or correct your e-mail address.
- Select “yes” from the pull-down “Preferred Electronic Delivery if Possible (pdf file via web)” option.

Do this once and you won’t have to come to the Library to pick up articles again. Instead you will receive an e-mail with a link to ILLiad and instructions to access your article. The article will be stored on our ILLiad server for 30 days or until you delete it (which ever comes first).

If you do not remember your ILLiad user name or password, please do not create a new account. Email Benita Hawkins at Benita_Hawkins@rush.edu or call 312-942-5220 to retrieve your ILLiad account information.

If you have questions regarding electronic delivery or would like to set up an ILLiad account, please contact Phil Adrian, Technical Services Manager, at 312-942-2276 or Benita Hawkins, Interlibrary Loan Technician, at 312-942-5220.

Consumer Health Corner

by Judith Dzierba

Did you make a New Year’s resolution to quit smoking? Did your doctor recommend that you quit? How would you feel if Rush eliminated their designated outdoor smoking areas?

There are a number of web sites and print resources that can help. If you are registered with the Library, you can borrow our available resources. Search for “smoking cessation” in RushCat, the Library’s online catalog. To find RushCat, visit the Library’s homepage and click on the link to “RushCat,” located on the left side of the screen. Click the “all in set” button and review the books, pamphlets, and audio visual material...some in Spanish.

Find articles or pamphlets using any one of the excellent consumer health databases available on the Library’s homepage. Click “Links Beyond Rush” and then search for “Consumer Health Patient Education” in the alphabetical list. If you cannot access an article directly, you can request it through ILLiad, the Library’s interlibrary loan and document delivery system, by visiting <http://www.libill.rush.edu/illiad/logon.html>.

If you need further assistance, please call the Library Service Desk at 312-942-5950. We will be happy to help you find your way to better health.



Collaborative Video Archive Project

by Judith Dzierba

The National Library of Medicine (NLM) and National Institutes of Health (NIH) Center for Information Technology (CIT) are collaborating in a video archive project. The project will permanently preserve and provide access to NIH’s biomedical research lectures that are currently being webcast to the public as streaming videos and are available for on demand retrieval at <http://videocast.nih.gov>.

Speakers from within and outside of NIH present lectures that highlight recent discoveries and advances in equipment and procedures for a broad range of fields. NLM is now providing records in its online catalog, LocatorPlus, for the lectures that fall within the scope of biomedicine such as infectious disease, microbiology, and molecular biology. Lectures are free and some are even closed-captioned.

To view an example of a lecture, connect to <http://videocast.nih.gov/launch.asp?11902>. You will need Real Player to view the streaming video. To retrieve all titles search LocatorPlus using the keyword “citrel.”

If you would like to have access to any of the titles from the Library’s catalog, RushCat, for use within your class curriculum or assignments, contact Judith Dzierba, Cataloging/Archives Manager, at 312-942-2731.

Director, continued

Open Access Journals

There are a number of journals, including peer-reviewed titles, that can be viewed in their entirety free of charge anywhere in the world over the Internet. These are known as “open access” journals. There are also an increasing number of journals that provide open access to older issues while the current issues remain available only through subscriptions. Many publishers allow authors to create web links to their articles on institutional websites without requiring copyright permission.

Sources for identifying open access journals are:

- **PubMed Central** <http://www.pubmedcentral.nih.gov/>
- **Highwire Archives** <http://highwire.stanford.edu/lists/freeart.dtl>
- **Directory of Open Access Journals** <http://www.doaj.org/>

Self-Archiving

Many publishers allow authors to place their final version of a paper accepted for publication by a journal on their institutional website. This is a version that is created before the article appears in the journal. This practice is known as “self-archiving.” The SHERPA/RoMEO site provides a listing of publishers' copyright conditions as they relate to authors archiving their work online. There is a lot of variance among publishers in the kind of archiving they allow. Some publishers allow pre-prints (articles as they appear before peer review), others allow post-prints (articles as they appear after peer review), others allow both pre and post prints, and some do not allow any self-archiving at all. You can find the SHERPA/RoMEO directory at: <http://www.sherpa.ac.uk/projects/sherparomeo.html>

Posting Abstracts

If an author does not have copyright permission to create a digital copy and if open access linking or self-archiving are not options, they can provide at least some content information by posting an abstract of the article on their institutional website.

Author Amendments

Looking to the future, I'd like to remind authors that they can propose alterations to their publishing agreements so that their contract allows them to make digital copies of their journal articles for their institutional website and retain other copyright privileges as well. One way to do this is to attach an author's amendment when signing a publishing agreement. SPARC, the Scholarly Publishing and Academic Resources Coalition sponsored by the Association of Research Libraries, has available an author's amendment that you can use for this purpose. It's located on SPARC's Author's Rights page, <http://www.arl.org/sparc/author/index.html>.

Here's wishing publishing success in 2007 to all Rush authors!

-Christine Frank, Library Director

Staff News

by Christine Frank, Heather Stecklein, and Ely Anderson

Library Director Christine Frank has been named to the editorial board of *The Charleston Advisor*. The publication contains critical reviews of web products for information professionals.

Heather Stecklein, Librarian/Archivist of the Rush University Medical Center Archives, recently published an article entitled, “Workers' Control and Militancy in an Iowa Labor Movement: The Use of Wildcat Strikes at the Des Moines Firestone Tire and Rubber Company, 1950–1959,” in the *Annals of Iowa*. For more information on the article, go to the Iowa State Historical Society's publications website: http://www.state.ia.us/government/dca/shsi/publications/annals/annals_featured.html.

Ely Anderson has received her Academy of Health Information Professionals (AHIP) credential at the Provisional Level. AHIP, the official credential offered by the Medical Library Association (MLA), is earned through a peer-review of the candidate's continuous education, research, and service activities. The Academy recognizes an investment of time and effort required for commendable professional performance and contributions to the field of medical librarianship.

Heather Stecklein presented an Otolaryngology Grand Rounds Lecture, “From the Mouths of Babes: Swallowed Objects Retrieved from Patients by Dr. Stanton A. Friedberg, Sr., 1897-1920,” in November. The presentation used objects from the Rush University Medical Center Archives to illustrate case histories of Dr. Friedberg's patients. The lecture included a discussion of the limitations of medical technologies in laryngoscopy between 1895 and 1920 and descriptions of the surgical procedures employed by Rush doctors at the beginning of the twentieth century.

Library/METC/Archives staff are taking an active role in the work groups that have been formed to complete Rush's self-study for Higher Learning Commission accreditation. Cataloging and Archives Manager Judith Dzierba was designated Chair for Workgroup Core Component 5(a) Engagement and Service. METC Scanning Services Coordinator Rochelle Dean is a member of Workgroup 5(c) Engagement and Service. METC Acquisitions Coordinator Sarah Clark-Williams and Assistant Director for Library Technology Bill Fleming are members of Workgroup 3(d) Student Learning and Effective Teaching. Reference Librarian/Online Searching and Outreach Services Coordinator Ely Anderson and Librarian/Archivist Heather Stecklein are members of Workgroup 4(d) Acquisition, Discovery and Application of Knowledge. Library Director Christine Frank is also a member of Workgroups 3(d) and 4(d) in addition to being a member of the HLC Steering Committee.

Mixed Media New Arrivals

by Judith Dzierba

When you see a “media” logo on a book, be sure to ask for the accompanying media at the Library Service Desk. For further assistance, call 312-942-2731.

If the media does not circulate, or if you prefer using it in the Library, fill out a “Request for Installation of Mixed Media” at the Library Service Desk. The media will be loaded onto a workstation located on the Library’s main floor.

New arrivals include:

Normal radiographic anatomy: atlas *QS 4 G618c 2007*

Histology for pathologists *QS 504 H676 2007*

Clinical sports medicine: patient information sheets *QT 260 B888c 2007*

High content screening: companion CD *QU 26.5 H638 2007*

Art of genomes 3 *QU 479 B881g 2007*
Review of USMLE, step 3 *W 18.2 R822r 2007*

Student resource CD-ROM to accompany Exercise Physiology, 6th ed. *QT 260 M478e 2007*

Water, sanitation and health electronic library *WA 675 W323 2006*

The 5-minute clinical consult *WB 39 F565 2007*

The transfusion committee: putting patient safety first: appendices *WB 356 T7715 2006*

Allergy *WD 300 A434 2006* CD-ROM

Postsurgical rehabilitation guidelines for the orthopedic clinician *WE 190 P858 2006*

Head and neck cancer: treatment, rehabilitation, and outcomes *WE 707 W257h 2006*

Language disorders from infancy through adolescence *WL 340.2 P324L 2006*

Video atlas of movement disorders *WL 359 P2473 2007*

Dermatopathology *WR 140 B834d 2006*

Primary care geriatrics: a case-based approach *WT 100 P952 2007*

Companion CD: Understanding nursing research *WY 20.5 B967 2007*

Davis’s NCLEX-RN success *WY 18.2 D261 2006*

Nursing care plans, 7ed *WY 49 D651n 2006*

Companion CD: Thelan’s critical care nursing *WY 154 U74t 2006*

Contemporary maternal-newborn nursing care *WY 157.3 L154c 2006*

Student CD-ROM to accompany Medical-Surgical Nursing *WY 161 M489 2006*



What is RSS?

by Ely Anderson

RSS, or Really Simple Syndication, is an easy-to-use tool that sends updated internet content to your personal computer. Any new content, which may emerge in your favorite websites, online journals, or blogs, will automatically appear in your RSS reader, which is similar to your email in-box.

With RSS you can escape the time-consuming task of visiting each one of your favorite online websites separately. With new content coming directly to you, you won’t need to type in cumbersome URLs or try to navigate through both the new and the old web content found on the webpage. Additionally, RSS feeds exclude most advertising, pop-ups, and graphics.

How do I know if my favorite websites can be read with an RSS reader?

Most website content is being “RSSified,” that is, it is able to be sent to your RSS reader. To know if a particular website or

online journal is RSS capable, all you need to do is look for the RSS icon. Icons are usually easy to spot, but the most popular icon is the bright orange RSS icon.

What does the RSS icon do?



RSS feed icon

The RSS icon, once clicked, takes you to a separate webpage with its own URL. Just copy and paste this URL into your feed reader and you’ll never have to visit your favorite website again. The content will come to YOU!

What else can RSS do for me?

RSS can do much more than provide you with new web content. With RSS, you can track your own name, or your institution’s name, in local newspapers, blogs, journal TOCs, or websites. You are now acting as your own “spy,” easily viewing who is writing about you.

In addition, RSS feeds can handle the influx of your email Listservs. Rather than having your listserv messages sent to your email account, your RSS feed reader can monitor your listserv activity. This immediately reduces the amount of email in your in-box.

How can I learn even more about RSS?

The Library will be offering an RSS workshop on February 22, from 1:00-2:00. This workshop will cover basic RSS use and applications, creating a feed reader account, and intermediate RSS applications. The instructor will provide guided practice activities and will be available for consult from 2:00-2:30.

Register by calling Jonna Peterson, Education Coordinator, at 312-942-2274 or email Jonna_Peterson@rush.edu.

METC Purchases LanSchool by Joseph Hausfeld

Have you ever wanted to show your entire class or audience what you were doing on your workstation? Frustrated because you need to walk around the classroom to see how your students are progressing on an assignment? Fear not! The solution has arrived at Rush University.

The McCormick Educational Technology Center (METC) recently purchased two licenses for LanSchool, which have been installed on all workstations in multimedia classrooms 902 and 903 of the Armour Academic Center. LanSchool is a teaching software which gives instructors the capability to broadcast their own screens (on the podium) to some or all of their students' workstations. Instructors can provide on-screen assistance and messaging to students and attendees, as well as project a single attendee's screen to the other members of the audience – all from the podium. LanSchool also allows instructors to remove distractions by blanking students' screens and disabling web browsing. The product has already been successfully implemented during a first-year medical student examination this past quarter.

The METC will host future LanSchool training sessions for interested faculty and staff. Upcoming dates will be posted around the University. If interested in a group or individual training session, please contact Joseph Hausfeld, Manager-University Computer Lab, at 312-942-3611, or e-mail joseph_s_hausfeld@rush.edu.

RefWorks, Continued

Once the group code has been entered into the RefWorks system, you will be asked to create a free individual account. As soon as your individual username and password have been created, you can immediately start to store reference information within your account. Each reference can be hand entered or imported directly from several of the Library's more popular databases. Citation information can be used to generate bibliographies and format reference lists in one of over 500 publication styles.

When ready to create a bibliography or format a paper, RefWorks communicates directly with your word processing program to help you enter citations quickly and easily. With RefWorks, you are not limited to one citation style per paper and switching between two or more citation styles is a simple procedure.

Unlike EndNote, RefWorks is a web-based program that requires no software installation. RefWorks also assists its users who want to convert their large EndNote Libraries to a RefWorks format. Smaller batches of citations, or libraries, can be converted by the user. For more information about transferring your EndNote libraries to RefWorks, please call

the Library at 312-942-5950 and ask for a Reference Librarian.

The Library has also purchased an additional RefWorks module called RefShare. RefShare is a component of RefWorks that allows you to share your references with others by creating a URL to your references. With RefShare, you can send your references or bibliographies to fellow classmates or colleagues or you can publicly post your collections of references for the rest of the University to view. Please contact the Library for more information about RefShare.

The Library has added several RefWorks workshops to our winter/spring workshop schedule. Times and dates for RefWorks workshops can be found by visiting <http://www.lib.rush.edu/library/workshop.html>. Individual workshops can be arranged if you cannot attend one of the advertised sessions. Please contact Jonna Peterson, Education Coordinator, at 312-942-2274, or email jonna_peterson@rush.edu for more information about this exciting new product.

InfoBriefs

by Ely Anderson

Annual Report Available Online

The Library of Rush University Medical Center announces the completion of its Annual Report. The report, entitled Seamless Change, notes the ongoing changes which provide improved patron services. The report is available online at <http://www.lib.rush.edu/library/pdf/AR0506.pdf>.

Librarian-Assisted Searches Available

More complex research questions can be answered by a database specialist. This service does not normally require a fee. If your request requires a service fee, the librarian will notify you before research is started. To schedule a computer search consultation, please contact Ely Anderson, Reference Librarian/Online Search Services and Outreach Coordinator, at Ely_M_Anderson@rush.edu or 312-942-6784 or fill out an online form at <http://www.lib.rush.edu/library/askpage.html>.

Library and METC Fall Workshop Schedule

Enrollment is limited to ten students. All classes meet in room 902, McCormick Educational Technology Center (METC), Armour Academic Facility. Register online from the Library's Webpage (<http://www.lib.rush.edu/library/>) or call the Information Services Desk at 312-942-5950.

LIBRARY

Online Searching

Provides a detailed overview of our online databases including MEDLINE.

February

Wednesday, 2/14 2-3:30pm
Tuesday, 2/27 10:30am-12pm

March

Wednesday, 3/14 2-3:30pm
Monday, 3/26 10:30am-12pm

April

Tuesday, 4/10 9:30-11am
Tuesday, 4/24 2-3:30pm

RefWorks

RefWorks is a free, *web-based* bibliographic management program used to generate reference lists. In this workshop, participants will create a RefWorks account, learn to import citations, organize collections, and generate a bibliography.

February

Monday, 2/19 2:30-4pm

March

Wednesday, 3/7 1-2:30pm
Tuesday, 3/20 10-11:30am

April

Wednesday, 4/11 2-3:30pm
Monday, 4/23 9:30-11am

Library Survival Skills

Learn how to locate articles, verify citations, and order documents online.

February

Monday, 2/5 12-1:30pm
Thursday, 2/22 10-11:30am

March

Tuesday, 3/6 10-11:30am
Wednesday, 3/21 2:30-4pm

April

Monday, 4/2 9:30-11am
Tuesday, 4/17 2:30-4pm

EndNote

EndNote is a *software-based* bibliographic management product. In this workshop, participants will create a library, learn to import citations, and generate a bibliography.

February

Tuesday, 2/13 9:30-11am

March

Thursday, 3/1 9:30-11am

April

Thursday, 4/19 1-2:30pm

Community of Science

Looking for grant money? Use COS to find funding.

March

Monday, 3/12 1-2:30pm

METC

PowerPoint

Covers how to add slides, create autosshapes, draw lines and shapes, and animate the slide or presentation. This class is restricted to Rush University students and faculty only.

March

Thursday, 3/22 1-2pm

Excel

Introduces the basic concepts and use of spreadsheets in Excel. Covers creating and entering data into a new workbook, using formulas, formatting data, and creating charts. This class is restricted to Rush University students and faculty only.

February

Tuesday, 2/6 1-2pm

April

Tuesday, 4/3 1-2pm

Dealing with Images—Scanning, Finding, and Understanding Copyright

Explores ways to find copyright-free images. A basic explanation on copyright law regarding images will be reviewed. Covers basic image scanning techniques and includes an explanation of image resolution and importing images into document and presentations.

February

Wednesday, 2/21 1-2:30pm

April

Wednesday, 4/24 1-2:30pm

New Workshop - RefWorks

RefWorks, the Library's new, free bibliographic management program is a web-based product used to generate reference lists and in-text citations. In this workshop, participants will create a RefWorks account, learn to import citations directly from the Library's most popular databases, organize collections of references, and generate a bibliography. See the schedule above.

THE LIBRARY OF RUSH UNIVERSITY MEDICAL CENTER

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Telephone (312) 942-5950

Fax (312) 942-3143

Lib_Ref@rush.edu

<http://www.lib.rush.edu/library>